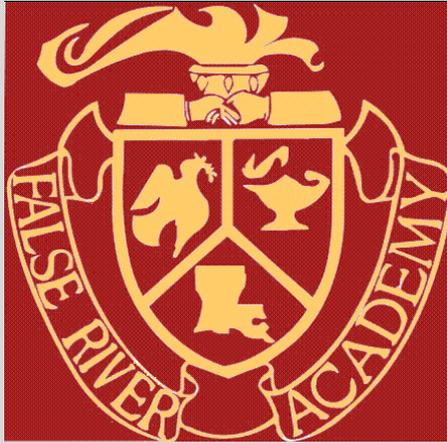


False River Academy



2013 STRATEGIC PLAN

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Non Discriminatory Policy

Pointe Coupee Private School System, Inc. (False River Academy) admits students of any race, color, nationality or ethnic origin to all the rights, privileges, programs and activities generally accorded as made available to students at school. It does not discriminate upon basis of race, color, nationality or ethnic origin in administration or its educational policy, admissions and athletic or other school administered programs.

FRA STRATEGIC PLAN 2013

Letter of Introduction

Dear FRA Family,

Successful schools are constantly in the process of planning. A school's strategic plan should be an on-going, active document intended to develop a framework to accomplish the school's mission and vision. False River Academy's strategic plan addresses recommendations set forth by SACS CASI and encompasses the necessary goals to achieve academic excellence while nurturing social development. The most recent strategic planning process began in the Fall of 2012. The school community created a school improvement team to facilitate the planning process which included leadership, faculty and staff.

Through the dedication and efforts of the school improvement team, a formal strategic plan was completed and adopted in the Spring of 2013. Since that time, school leadership has been working on establishing priorities and implementation procedures that best support the strategic vision.

We invite you to preview our strategic plan and become familiar with our vision. This plan will provide us with a working document to ensure the continued growth of FRA. We welcome your feedback and appreciate your continued support in our efforts.

Sincerely-

False River Academy School Improvement Team

FRA STRATEGIC PLAN 2013

Mission Statement

False River Academy is devoted to providing experiences that are academically challenging and personally enriching, thereby enabling students to continue in their personal growth and self-improvement.

Philosophy

We agree that the purpose of education is to help the student develop his own individual potential within the framework of a democratic society. We believe, therefore, that it is the responsibility of the school "to select and transmit to its students the most significant and useful elements of our intellectual, moral, social and aesthetic heritage, and to foster the individual's ability to live happily, effectively, and creatively." The teaching of values and ideals is important. Students are taught reverence for a Supreme Being, respect for authority, self-discipline, responsibility, the value of work, and appreciation of beauty. These values will enrich life and lead to the development of character. We are ever alert for needed changes in curricula, theory, or methods of teaching. The curriculum is designed to give students training for a vocation or preparation for further education. Constant self-analysis and constructive criticism are needed if we are to keep pace with a rapidly changing society. Moreover, we contend that curriculum should challenge the student to future pursuits of knowledge beyond the formal school experience. We shall dedicate our work and direct our efforts towards this philosophy. Understanding the myriad of demands placed upon us by society today, we acknowledge the task of our profession and assume responsibility for its realization. False River Academy must continue to guide students to develop into the kind of individuals that incorporate philosophy thus expressed.

School Community- Goal 1

False River Academy understands that a learning climate of mutual respect promotes student social development, confidence and self-awareness. Creating a safe environment for students that models positive character attributes and facilitates sound decision-making is a priority as well as a necessity to support any nurturing learning environment.

Educational Commitment- Goal 2

At all grade and division levels, False River Academy strives to provide research based, data-driven effective planning and instruction to develop higher order thinking skills and collaborative problem solving. Through rigorous and relevant learning opportunities, students are able to acquire, apply, assimilate and adapt knowledge. This approach to learning will provide a comprehensive educational structure enabling FRA students to be successful in the 21st century. The school is dedicated to implementing a progressive curriculum supported by technology, college preparatory content and STEM opportunities.

Finance and Facility Sustainability- Goal 3

Through the dedication of FRA parent volunteers, the board of directors, the parent teacher association and booster club, the school campus is in a continual state of upgrade and expansion. As of recent, it is the school community's vision to update the overall campus appearance, construct additional athletic facilities and expand technology infrastructure. The enhanced appearance and capabilities of the physical plant are intended to attract new families and facilitate marketability. The board of directors seeks to use funding as effectively and efficiently as possible and is committed to high feasible standards.

Faculty, Staff and Leadership- Goal 4

False River Academy recognizes that the growth and achievement of students is due in large part to the performance and contributions of the faculty, staff and leadership. As we continue our focus on a student-centered learning environment, we intend to provide our faculty, staff and leadership with collaborative, professional learning opportunities. Our thought is that through professional learning communities, each part is encouraged and abled to provide support to the other to benefit the overall academic and social learning environment.

Contact

For further information, general questions or comments, please contact us by phone or email-

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